

NATIONAL BOARD OF ACCREDITATION

NBCC Place, East Tower, 4th Floor, Bhisham Pitamah Marg,
Pragati Vihar, New Delhi-110 003
Tel: +91 11 2436 0620-22, 2436 0654 ; Telefax: +91 11 4308 4903
Website: www.nbaind.org



File No: 28-104-2010-NBA

Date: 20.03.2019

To,

The Principal
Maharashtra Education Society's
Institute of Management & Career Courses (IMCC),
131, Mayur Colony, Kothrud,
Pune, Maharashtra- 411029.

Subject: Accreditation status of programme applied by Maharashtra Education Society's Institute of Management & Career Courses (IMCC), 131, Mayur Colony, Kothrud, Pune, Maharashtra-411029.

Sir,

This has reference to your application I.D. No. 3030-06/07/2018 seeking accreditation by National Board of Accreditation to Masters of Computer Applications program in Tier-II document offered by Maharashtra Education Society's Institute of Management & Career Courses (IMCC), 131, Mayur Colony, Kothrud, Pune, Maharashtra- 411029.

2. An Expert Team conducted on-site evaluation of the program from 23rd to 24th February, 2019. The report submitted by the Expert Team was considered by the concerned Committees constituted for the purpose in NBA. The competent authority in NBA has approved the following accreditation status to the program as given in the table below:

Sl. No.	Name of the Program (PG)	Basis of Evaluation	Accreditation Status	Period of validity	Remarks
(1)	(2)	(3)	(4)	(5)	(6)
1.	Masters of Computer Applications	Tier-II Document	Accredited	Academic Years 2019-20 to 2020-21 i.e. upto 30-06-2021	Accreditation status granted is valid for the period indicated in Col.5 or till the program has the approval of the competent authority, whichever is earlier

3. It may be noted that only students who graduate during the validity period of accreditation, will be deemed to have graduated with an NBA accredited degree.

4. The accreditation status awarded to the program as indicated in the above table does not imply that the accreditation has been granted to Maharashtra Education Society's Institute of Management & Career Courses (IMCC), 131, Mayur Colony, Kothrud, Pune, Maharashtra- 411029 as a whole. **As such the Institution should nowhere along with its name including on its letter head etc. write that it is accredited by NBA because it is program accreditation and not Institution accreditation. If such an instance comes to NBA's notice, this will be viewed seriously.** Complete name of the program(s) accredited, level of program(s) and the period of validity of accreditation, as well as the Academic Year from which the accreditation is effective should be mentioned unambiguously whenever and wherever it is required to indicate the status of accreditation by NBA.

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5. The accreditation status of the above program is subject to change on periodic review, if needed by the NBA. It is desired that the relevant information in respect of accredited programs as indicated in the table in paragraph 2, appears on the website and information bulletin of the Institute.
6. The accreditation status awarded to the program as indicated in table in paragraph 2 above is subject to maintenance of the current standards during the period of accreditation. If there are any changes in the status (major changes of faculty strength, organizational structure etc.), the same are required to be communicated to the NBA, with an appropriate explanatory note.
7. A copy of the Report of Chairman of the Visiting Team and Evaluators' Report in respect of the above program are enclosed.
8. If the Institute is not satisfied with the decision of NBA, it may appeal within thirty days of receipt of this communication giving reasons for the same and by paying the requisite fee.

Yours faithfully,



(Dr. Anil Kumar Nassa)
Member Secretary

- Encls.:** 1. Copy of Report of Chairman of the Visiting Team.
2. Copy each of Expert Reports of the Visiting Team.

Copy to:

1. The Director of Technical Education
3, Mahapalika Marg
Opp. Metro Cinema
Chhatrapati Shivvaji Terminus Area,
Mumbai, Maharashtra-400001
2. The Registrar,
University of Pune,
Ganeshkhind,
Pune-411 007.
3. Accreditation File
4. Master Accreditation Folder of the State

Visit Report

Post Graduate Program

TIER-II

Name of the Institution

**Maharashtra Education Society's
Institute of Management & Career Courses
(IMCC), 131, Mayur Colony, Kothrud,
Pune, Maharashtra- 411029**

Name of the Program

PG Masters in Computer Applications

Visit Dates

23rd to 24th February, 2019

NATIONAL BOARD OF ACCREDITATION

**NBCC Place, East Tower, 4th Floor, Bhisham Pitamah Marg,
Pragati Vihar, New Delhi 110003**

Tel: +91 112430620-22; 01124360654; www.nbaind.org


MES, Institute of Management & Career Courses
MCA Programme . Pune

Criterion - I: Vision, Mission and Programme Educational Objectives

Item no.	Item description	Max. points	Points awarded	Remarks
1.1	Mission and Vision	5	3	
1.2	Programme Educational Objectives	10	6	
1.3	Attainment of Programme Educational Objectives	25	13	
1.4	Assessment of attainment of Programme Educational Objectives	30	20	
1.5	Indicate how results of assessment of achievement of the PEOs have been used for redefining the PEOs	5	3	
	Total	75	45	

- Findings:
1. Realignment of the vision statement is required.
 2. Some of the PEOs are not properly mapped with mission statements.
 3. Needs to redefine PEOs in order to achieve mission statements.

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(Dr. Ugrasen Suman)


Signature
Dr B G Prasad

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Criterion - 2: Programme Outcomes

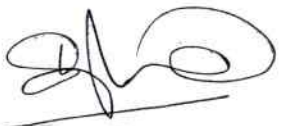
MES, IMCC, Pune
MCA Programme

Item no.	Item description	Max. points	Points awarded	Remarks
2.1	Definition and Validation of Course Outcomes and Programme Outcomes	15	10	
2.2	Attainment of Programme Outcomes	30	20	
2.3	Assessment of attainment of Programme Outcomes	100	60	
2.4	Indicate how results of assessment of achievement of the POs have been used for redefining the POs	5	3	
	Total	150	93	

Findings:

1. co-po are not disseminated in prominent places.
2. Expected level of attainment for each po is to be reviewed.

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Criterion - 3: Programme Curriculum *MES, IMCC, Pune*
MCA Programme

Item no.	Item description	Max. points	Points awarded	Remarks
3.1	Curriculum	20	17	
3.2	Curriculum components and relevance to programme outcomes	10	7	
3.3	Professional core courses and their relevance to Programme Outcomes	40	30	
3.4	Industry interaction/internship	10	7	
3.5	Indicate the content beyond syllabus imparted to attain the COs/POs	15	10	
3.6	Course Syllabi	5	4	
	Total	100	75	

Findings:

1. curriculum is designed by the affiliating university.
2. Content beyond Syllabus is delivered as and when required.
3. professional core courses are also conducted.


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Criterion - 4: Students' Performance in the Programme

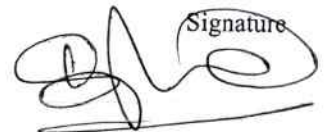
MES, INEC, June

MCA, Programme

Item no.	Item description	Max. points	Points awarded	Remarks
4.1	Success rate	30	26	
4.2	Academic performance	30	21	
4.3	Placement and higher studies	20	18	
4.4	Professional activities	20	12	
	Total	100	77	

Findings:

1. Success rate is good.
2. API is satisfactory.
3. Placement and higher studies is good.
4. More professional activities need to be organized regularly.

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Criterion 5: Faculty Contributions


MES, INCC, Pune
MCA, Programme.

Item no.	Item description	Max. points	Points awarded	Remarks
5.1	Student-teacher ratio	20	18	
5.2	Faculty cadre ratio	20	08	
5.3	Faculty qualifications	30	30	
5.4	Faculty competencies correlation to Programme Specific Criteria	15	12	
5.5	Faculty as participants/resource persons in faculty development/training activities	15	12	
5.6	Faculty retention	15	13	
5.7	Faculty research publications	20	08	
5.8	Faculty intellectual property rights	10	00	
5.9	Faculty R&D and consultancy work	20	01	
5.10	Faculty interaction with outside world	10	04	
	Total	175	106	

Findings:

1. STR is good, and faculty qualification is good.
2. FCR is poor
3. Faculty research publication needs improvement in quality.
4. No IPR, R&D and very less consultancy exists.
5. Some faculty participation outside the organization.

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Criterion 6: Facilities and Technical Support

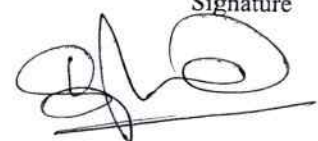
MES, IN CC, Yuv
MCA, Programme

Item no.	Item description	Max. points	Points awarded	Remarks
6.1	Classrooms	30	25	
6.2	Faculty rooms	20	13	
6.3	Laboratories including computing facility	35	25	
6.4	Technical manpower support	15	10	
	Total	100	73	

Findings:

1. Sufficient classrooms and lab facilities are available.
2. Faculty rooms are available without partition.
3. Less number of qualified technical staff.

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MES, IMCC, June

MEA Programme

Criterion 7: Academic Support Units and Teaching-Learning Process

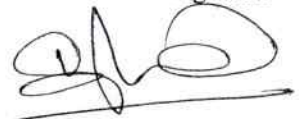
Item no.	Item description	Max. points	Points awarded	Remarks
7.1	Academic Support Units	50	35	
7.2	Teaching – Learning Process	75	45	
	Total	125	80	

Findings:

1. More emphasis is required for teaching learning process.
2. Feedback analysis from few stakeholders are collected.
3. Facilities for self learning needs improvement.

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GUIDELINES AND OPERATING PRACTICES
FOR ACCREDITATION VISIT AND EVALUATION

MES, IMCE, June
Criterion 8: Governance, Institutional Support and Financial Resources
MCA Programme

Item no.	Item description	Max. points	Points awarded	Remarks
8.1	Campus Infrastructure and Facility	10	8	
8.2	Organisation, Governance, and Transparency	10	4	
8.3	Budget Allocation, Utilisation, and Public Accounting	10	8	
8.4	Programme Specific Budget Allocation, Utilisation	10	8	
8.5	Library	20	15	
8.6	Internet	5	4	
8.7	Safety Norms and Checks	5	3	
8.8	Counselling and Emergency Medical Care and First-aid	5	2	
	Total	75	52	

Findings:

1. Appointment and promotion rules and policies as per CAS is not visible.
2. There is ~~no~~ lack of emergency medical facility.
3. Safety norms need to be implemented in all labs and buildings.

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Criterion 9: Continuous Improvement

NES, IMCC, June
NCA Programme

Item no.	Item description	Max. points	Points awarded	Remarks
9.1	Improvement in Success Index of Students	10	6	
9.2	Improvement in Academic Performance Index of Students	10	8	
9.3	Improvement in Student-Teacher Ratio	10	8	
9.4	Enhancement of Faculty Qualification Index	10	7	
9.5	Improvement in Faculty Research Publications, R&D Work and Consultancy Work	10	3	
9.6	Continuing Education	10	6	
9.7	New Facility Created	15	8	
9.8	Overall Improvement since last accreditation, if any, otherwise, since the commencement of the programme	25	20	
	Total	100	66	

Findings:

1. little improvement in publications but no R&D and consultancy observed.
2. very few facility created in last few years.

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GUIDELINES AND OPERATING PRACTICES
FOR ACCREDITATION VISIT AND EVALUATION

MES, INCE, une MCA, Programme

Experts' Report on the Strengths, Weaknesses, and Deficiencies, if any.

Strengths:

1. Success rate, Academic performance and placement of students.
2. STR, ~~and~~ and F& is good.
3. Faculty retention, faculty competencies, are good.
4. Physical facilities are good.
5. Library facilities are satisfactory.

Weaknesses:

1. Co-PO mapping with mission PEO and PEO mapping with mission.
2. Quality research publications.
3. FCR and feedback analysis.
4. Faculty rooms with partition and ICT facility.
5. Less number of technical manpower.
6. Safety measures and quality self learning facilities.

Deficiencies, if any:

1. No R&D and consultancy, and IPR
2. Appointment and promotion rules & policies.
3. Faculty interaction outside organization.
4. Emergency medical facility.

Additional remarks, if any:

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GUIDELINES AND OPERATING PRACTICES
FOR ACCREDITATION VISIT AND EVALUATION

Summary of Evaluation *MES Institute of Management & Career Courses*
MCA, Programme - Pune

No.	Criterion	Max. points	Points awarded
1	Vision, Mission and Programme Educational Objectives	75	45
2	Programme Outcomes	150	93
3	Programme Curriculum	100	75
4	Students' performance	100	77
5	Faculty Contributions	175	106
6	Facilities and technical support	100	73
7	Academic Support Units and Teaching-Learning Process	125	80
8	Governance, Institutional Support and Financial Resources	75	52
9	Continuous Improvement	100	66
	Total	1000	667

Note: Programme seeking accreditation under TIER-II scoring a minimum of 750 points in aggregate out of 1000 points with minimum score of 60% in all the fields shall be eligible for accreditation for 5 years. Whereas, the programme with a score of minimum 600 points in aggregate shall be eligible for provisional accreditation for two years under Tier-II system.

Specific remarks for those criteria in which points awarded are less than the qualifying points:

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 (Programme Evaluator 1)

[Signature]

 (Programme Evaluator 2)

[Signature]

 (Team Chairperson)

(Dr. Ugrasen Suman)

Dr. B. B. Jorand

Prof. Jayveer Sawant
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Chairperson's Report

Name of the programme	MCA Programme
Name and address of the institution	Institute of Management & Career Courses (IMCC), Pune.
Dates of the accreditation visit	23 rd - 24 th Feb 2019
Name, designation, and affiliation of programme evaluator 1	Dr Ugrasen Suman Professor, School of CSE & IT DAV, Indore.
Name, designation, and affiliation of programme evaluator 2	Dr B.G. Prasad Professor, CSE BMS College, Bangalore

(Requested to submit individual report for each programme)

Strengths:

The institute is run by M.E.S. a very old professionally managed society. The institute has well maintained infrastructure and young dynamic faculty. The library is well maintained. The student are placed in some of the reputed companies. The many faculty's are Ph.D holders.

Weaknesses:

The quality of publication are of great concern. Need compute power is to be added.

Deficiencies, if any:

The R & D activities are missing.
There is no visible consultancy.
The CAS rules are not implemented.
No indoor sport facility.

Additional remarks, if any:



(Team Chairperson)